



# Swift Creek Middle School

## 2017-2018

Course Title: 6th Grade World History (Bridge)

Teacher: Mrs. Ross

### Contact Information:

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Textbook: *Discovering Our Past: A History of the World* – McGraw-Hill

### Introduction:

Welcome to Mrs. Ross' World History class! This year we will be taking a journey through time, exploring the world and its rich history! From the dawn of man to the height of human civilization, the goal of this course is for students to **experience** history and to use those experiences to **create** history of their own! The "bridge" section of this course is designed to challenge students to foster independent critical thinking skills through creative and dynamic instruction and to prepare them with the tools necessary to excel in future advanced placement courses.

### Course Description: (from Florida Department of Education)

The purpose of this course is to enable students to understand the development of the world community within the context of history by examining their connections to the past to prepare for the future as participating members of a global society. Students will use knowledge of history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

- **Link to Sunshine State Standards**  
<http://www.cpalms.org/Standards/FLStandardSearch.aspx>

### Learning Outcomes for the Course

The student will demonstrate understanding of:

- The impact of significant people, places, ideas, and events on the development of values, traditions and social, economic, and political institutions in selected Eastern and Western civilizations.
  - *ie. Prehistory, Mesopotamia, Egypt, Israel, India, China, Greece, Rome, Mesoamerica*
- The impact of physical and cultural geography on the development of civilizations.
- How significant experiences of the past shape contemporary civilizations.
- Current historic events in relation to the experiences, contributions, and perspectives of diverse cultural and ethnic groups.
- The processes used to create and interpret history.
- The interactions among science, technology, and society within the context of World History.
- The use of new and emerging technology in problem solving and apply research, study, critical thinking, and decision-making skills.

- **Required Materials**

- 1-inch binder sub-divided into 5 tabbed sections
- College-rule notebook paper
- Pencils and pens
- 2 Highlighters (Different Colors)

\* All materials are expected to be brought with the student to class every day

- **Technology Requirements**

All students will need to have access to a computer with an internet connection to use the online textbook and complete various assignments throughout the year.



## Grading Scale

<u>Scholastic</u>		<u>Citizenship</u>	
A	90-100	Outstanding Conduct	4
B	80-89	Satisfactory Conduct	3
C	70-79	Conduct Needs Improvement	2
D	60-69	Unsatisfactory Conduct	1
F	0-59		

## Grading Criteria

Tests/Projects	40%
Quizzes/Writing	20%
Class work	20%
Homework	20%

*Extra Credit* – Extra credit opportunities will be given at the teacher’s discretion. Students should not expect extra credit points, and therefore should stay caught up on all assignments throughout the grading period. If an extra credit opportunity is presented, it will be available to all students and not assigned on an individual basis.

## Make-up Work

- Make-up work is the student’s responsibility. On the day of the student’s return, the student should check the planner board for missed assignments. Assignments are posted weekly on the planner board, which must be recorded in the student’s planner. I expect students to take pre-announced test/quizzes on the day of his/her return. For everyday of an excused absence, you have 2 days to make-up work. Do not get behind on missed assignments. Also, check the "extra copies" binder for any missed handouts.

## Late Work and No Name Papers

- Assignments are considered late if they are not turned in to the appropriate inbox with a proper name and heading by the end of class on the assignment’s due date. Late assignments will be accepted until the final week of each grading period, however, these assignments will receive 50% off of their final grade (ex. 100% A + **LATE GRADE** = 50% F). Papers turned in without a name are subject to grade reduction as well. Mrs. Ross place no name papers in the "no name" tray, but will not be held responsible for the safety or security of said "No Name" papers.

## Conduct Expectations & Class Rules

- **W**alk in the door ready to learn
- **O**rganize yourself to succeed
- **R**espect everyone
- **L**isten attentively
- **D**o your best at all times!

## Procedures

- Raise your hand if you have something to say.
- Sharpen pencils prior to class starting.
- Take your seat at the bell.
- Actively participate in all activities.
- Turn in any assignments to class in-box.

## Consequences for Breaking Class Rules

- 1<sup>st</sup> Offense – Verbal warning
- 2<sup>nd</sup> Offense – Name in discipline log/NO HOWLOUT/parent call home
- 3<sup>rd</sup> Offense – Before school detention
- 4<sup>th</sup> Offense – Office referral

*\*This applies only to the rules specified above and other Class 1 Offenses as defined in the student planner. Class 2, 3 and 4 offenses will receive an immediate referral.*

## Academic Honesty

- Academic dishonesty of any kind will not be tolerated. You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of e-mail, electronic file, or a hard copy. Plagiarism, or taking credit for someone else's work (book, website, article etc.), is equally unacceptable. Unless otherwise stated, all work should be original and communicated in your own words! **Should copying or plagiarism occur, all students involved will receive a zero for their participation. Penalty for violation of this policy can also be extended to include disciplinary action.**

## Student Planner

The planner is a communication tool used to help our students stay focused on their goals and commitments. Your success in keeping an orderly assignment log will help you with time management, goal setting, and monitoring your progress and growth. It is also a critical tool for communication between school and home. All assignments should be recorded in this planner. Information in the planner section of the board in the classroom should be recorded in the social studies section of the planner. The planner is also used to leave the class room as your hall passes are located in it. **We will have routine planner checks for accuracy and condition of the planner.** Be prepared, keep it updated.

## Dismissal

The bell does not dismiss you, Mrs. Ross does!

## Bridge Standards

Bridge courses are specifically designed for students performing above grade level and those students that are self-motivated to keep up with the challenge of advanced courses. We want each of our students at The Creek to be placed in appropriate courses, with the level of each course matching both the ability level of the student and their motivation/effort. Bridge courses have set expectations/standards that are adhered to:

- In order to continue to participate in Bridge/Advanced courses the student must maintain at least a 3.0/B average in each core Bridge subject area.
- If at the end of the 1<sup>st</sup> 9-week grading period, the student's course grade falls below a B the student will be placed on probation and a meeting will be held with the student and parent to discuss ways to help the student improve their academic performance.
- If after the 2<sup>nd</sup> 9-week grading period, the 1<sup>st</sup> semester average for that particular Bridge/Advanced course has not reached at least a 3.0/B, a schedule change will be made for the 3<sup>rd</sup> 9-week period to a lower level course.
- At the end of the school year a B average is required to remain in each Bridge/Advanced subject area course for the subsequent school year.
- If a Gifted student is removed from a Bridge/Advanced/Gifted ELA course due to not meeting the course grade standard, the student's Gifted Educational Plan (EP) will be written through another core area Bridge/Advanced/Gifted course.
- The Bridge Program offers a special educationally centered fieldtrip for Bridge students. In order to participate in this special fieldtrip students must have at least a B average in each core Bridge course on their most recent report card.

## Syllabus Signature Sheet

\*The teacher retains the right to amend or adjust this syllabus as needed to accomplish the objectives and learning goals of the course.

By signing below, I am acknowledging that I have reviewed the course outline for Mrs. Ross' class. I also understand the class policies and expectations.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Guardian Name: \_\_\_\_\_

Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Guardian Email: \_\_\_\_\_

Guardian Phone Number: \_\_\_\_\_

*2017 – 2018  
Nondiscrimination Statement*

*“The Leon County School District does not discriminate against any person on the basis of sex (including transgender status, gender nonconforming, and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, or genetic information.”*