

Civics Course Outline

Mrs. Ross

2017-2018

Contact Information:

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Course Description: Course # (21060100)

The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

Class Materials:

One Inch 3 ring binder (with pockets), pencils, colored pencils or markers, 2 highlighters, 100 index cards.

Fee: All 7th grade Civics students will attend the Classroom to Courtroom Field Trip. Money will be collected in January; the cost of the field trip is \$20.

Links: Florida Sunshine State Standards

<http://www.cpalms.org/Public/PreviewCourse/Preview/13312>

Textbook: Civics Economics & Geography, McGraw Hill; FL edition 2013

Course Outline:

Unit One: Citizenship

Unit Two: Voting, Elections, and Political Parties

Unit Three: Foundation of American Democracy

Unit Four: The United States Constitution

Unit Five: Rights and Responsibilities – The Amendments

Unit Six: The Legislative, Executive and Judicial Branch

Unit Seven: The Legal System

Unit Eight: The State Government

Unit Nine: Your Local Government

Unit Ten: World Affairs and Comparative Government

Unit Eleven: Public Issues and the Media

Unit Twelve: Civic and Political Engagement

Unit Thirteen: Economics and Geography

Classroom Behavior and Rules:

1. Come to class prepared and on time.
2. Respect others and their property.
3. Participate enthusiastically and frequently.
4. Work safely.
5. Assigned work is due at the beginning of class on the due date.
6. Raise your hand if you have a question or comment.
7. Follow all school rules and policies.

Consequences for choosing to break a rule:

1st time: verbal warning, behavior recorded in discipline log

2nd time: behavior recorded in discipline log, parent notified

3rd time: behavior recorded in discipline log, morning detention

4th time: office referral

**This applies only to the rules specified above and other Class 1 Offenses as defined in the student planner. Class 2, 3 or 4 offenses will receive an immediate referral.*

Grading Scale Students will be graded on a **percentage system**. We use a variety of tools to assess learning of the curriculum. All tests, quizzes, and projects are posted in advance. A student's grade will be based on the following elements:

1. 60% - Tests/Projects/Essays
2. 30% - Assignments
3. 10% - Weekly Bell ringers

End of Course Exam: A student's performance on the statewide-administered Civics EOC Assessment must constitute **30 percent** of the student's final course grade. Baseline data will be collected to establish a minimum passing score on the Civics EOC Assessment.

Civics Class Student Service Learning Component:

Each student will be required to complete a total of **4 hours of Student Service Learning during each semester period**. More information to come. **SS.7.C.2.14**

Attendance:

Students learn best when they are attending school every day. When a student is missing school, they are missing out on daily lessons and other important skills which they need to be successful in school and in life. Being present for school every day will also instill a sense of responsibility within a student which will help them later in life as well. Students are expected to be in class every day prepared and ready to participate in that day's activity.

Make-up Work:

Make-up work is the student's responsibility. On the day of the students return, the student should check the planner board for missed assignments. Assignments are posted daily on the assignment board, as well as my website, which must be recorded in the student's planner. I expect students to take pre-announced test/quizzes on the day of his/her return. For everyday of an excused absence, you have 2 days to make-up work. Do not get behind on missed assignments. **Late work will be accepted with point deduction, however late work beyond one week of the due date will not be accepted. All ESE/504/ESOL student accommodations will be provided within the classroom.**

Extra Credit:

Some opportunities for extra credit may be offered throughout the year. However, **do not expect extra credit to be offered at the end of the grading period to replace assignments that should have already been completed.** Please stay caught up with assignments throughout the grading period.

Student Planner:

The planner is a communication tool used to help our students stay focused on their goals and commitments. Your success in keeping an orderly assignment log will help you with time management, goal setting, and monitoring your progress and growth. It is also a critical tool for communication between school and home. All assignments should be recorded in this planner. Information in the planner section of the board in the classroom should be recorded in the planner. It should be written in the social studies section of the planner. The planner is also used to leave the room as your hall passes are located in it. **We will have routine planner checks for accuracy and condition of the planner.** Be prepared, keep it updated.

***The teacher retains the right to amend or adjust this syllabus as needed to accomplish the objectives and learning goals of the course.**

*By signing below, I am acknowledging that I have reviewed the course outline for Mrs. Ross' class. I also understand the class policies and expectations.

Mrs. Ross' Civics Course Outline

Student Name: _____

Student Signature: _____ Date: _____

Guardian Name: _____

Guardian Signature: _____ Date: _____

Guardian Email: _____

Guardian Phone Number: _____

2017 – 2018
Nondiscrimination Statement

"The Leon County School District does not discriminate against any person on the basis of sex (including transgender status, gender nonconforming, and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, or genetic information."